Action Health Incorporated

2019 ANNUAL REPORT



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Adeola Olunloyo as a YSDP Volunteer at AHI in 1997 and as a Communication for Development Specialist of UNICEF in 2019. She celebrated her 40th Birthday in 2019 by investing in the socio-economic empowerment of 44 out-of-school girls.

Executive Summary

2019 marked 30 years of AHI's work with serving as an advocate and catalyst for adolescents' sexual health and wellbeing in Nigeria. In this period, AHI has made significant strides in empowering young people to assume better control over their lives, by facilitating access to information, skills and socio-economic development opportunities. From success our with evidencedriven advocacy that culminated in national policy approval for universal access to sexuality education and production of the National Family Life and HIV Education Curriculum, to the creation of a roadmap for empowering marginalized adolescent girls in poorly-resourced communities/ urban slums, and the gains made with engendering community resistance against female genital mutilation within endemic communities in South-West Nigeria.

Despite the strides being made by AHI and other agencies committed to adolescents' wellbeing, so much still remains out of sync with supporting young people to achieve their full potential in Nigeria. From the push back against young people's access to comprehensive sexuality education; the soaring levels of unmet need for services among vulnerable youth residing in the numerous informal settlements sprouting-up in urban areas across the country, and; the ongoing insurgency which has escalated the already high incidences of gender-based violence and threats to the sexual health and rights of girls and women, evidence abounds that much more is required to create the better world that our youth deserve. The interventions developed and executed by AHI in 2019, demonstrate AHI's continued commitment to making a difference in the lives of young people. They include interventions that increase access to sexual and reproductive health services for girls subjected to violence in the humanitarian contexts of North-East Nigeria, to actions taken to expand work and livelihood skills development opportunities for marginalized youth, and innovative strategies for building the capacity of education and health service providers to be responsive to young people's needs. At AHI, we remain steadfast in our commitment to creating better life options for young people in Nigeria.



AHI has made significant strides in empowering young people to assume better control over their lives, by facilitating access to information, skills and socio-economic development opportunities.







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Expanding Work and Livelihood Skills Development Opportunities

Central to AHI's mission is the creation of youth health, education, and socio-economic development opportunities.

Youth Skills Development Programme

Since 1992, the Youth Skills Development Programme (YSDP), AHI's flagship intervention, has annually provided the opportunity for six young people between the ages of 16 and 19 to work at the AHI Youth Centre. This experience enables them to develop the core competencies and skills required to succeed in the adult world of work. The 2019 YSDP beneficiaries were Comfort Kolawole, James Okpani, John Okpani, Marayann Godwin, Samuel Eleruja, and Sarah Leigh.

As youth staff (Youth Programme Assistants), they provided programme and administrative support for AHI's work: receiving and interacting with youth clients at the AHI reception, library, and the Youth-Friendly Clinic; and developing and implementing creative information, education, and communication (IEC) programmes including school assembly outreaches, commemorative day celebrations, and holiday programmes for in-school youth.

While serving on the scheme, all the Youth Assistants also prepared for and took the Joint Admissions and Matriculation Board (JAMB), Unified Tertiary Matriculation Examination (UTME), and the National College of Education exam where applicable, and five of them have gained admission into tertiary institutions beginning in January 2020.



40 for 40 Girls Project

A major focus of AHI's work over the last ten years has been to expand socio-economic and life skills opportunities to young people, especially marginalized and vulnerable adolescent girls residing in slums and poorly resourced communities around Lagos State.

Adeola Olunloyo, a 1997 YSDP beneficiary and currently a staff of the United Nations, was an inspiration to us all, when she opted to celebrate her 40th birthday by making an investment to lift 40 out-of-school girls out of poverty. With her personal resources, she covered the cost of their training and mobilized donations from friends to get start-up kits for the girls' new businesses.

From a large pool of eligible girls, 44 girls who demonstrated self-motivation and fortitude successfully completed the 3-week programme. Each girl was trained in one of four areas: Make-Up and Gele Tying; Soap and Household Toiletry production; Cakes, Snacks, and Small Chops making; and Wig Making. They also participated in sexual and reproductive health and rights training sessions and were taught communication, negotiation, basic money management, and good customer service skills.

All the beneficiaries were supported to get their National ID cards and opened bank accounts to enable them access formal business support services. The project also helped them develop brand names and logos to promote their products. Furthermore, the girls had interactive mentoring sessions with professional women who shared their career and life experiences on their journey to womanhood. Ms Olunloyo shared how her experience in the YSDP ignited her passion for adolescent health and development issues and propelled her to becoming purposedriven and pursuing a rewarding career in public health.

Each of the 44 graduating girls received a certificate of completion, a business start-up kit and funds to jumpstart her small-scale business.



Educating Nigerian Girls in New Enterprises (ENGINE) II

Recognizing that ending the discrimination and poverty that affects the lives of girls and women is necessary for achieving the sustainable development goals (SDGs), in 2019 the Educating Nigerian Girls in New Enterprises (ENGINE) II programme worked with over 800 hundred girls to create a community of supportive practice that allowed them to build their functional literacy and numeracy skills while making better-informed life choices, building valuable assets and diversifying their income sources.

In the area of education, the ENGINE II programme registered 241 participants for the West African Secondary School Leaving Certificate Examinations (WASSCE) and 213 participants for the Joint Admissions Matriculation Board examination and enrolled all of them for intensive coaching classes. This resulted in 50% of WASSCE-takers earning 5 credits including Maths and English and 82% of JAMB-takers scoring 160 and above on the tests. Additionally, 2 girls aged 23, who dropped out from primary school were enrolled in the Government-owned Alternative High School for Girls to get back on track.

In the area of income generation and asset building skills, 838 girls were linked to vocational training providers in various trades that included fashion design, shoemaking, decor and event management, AutoCAD design, photography and cosmetology. In addition, all the ENGINE II girls participated in a three-week-long sales executive training and seven of them became Certified Sales Executives and were offered internships and job placements.

Furthermore, in conjunction with the Lagos State Agency for Mass Education (AME), a stakeholder map for addressing all forms of abuse and a Child Protection Centre Charter were developed to help actualize expanded protection policies and practices benefitting adolescent girls and young women as part of efforts to address the issues of abuse that they encounter.





Empowering Young People with Lifesaving Information

Young people's vulnerability to negative health and development outcomes. The focus of our work is to directly and indirectly strengthen the ability of more young people to make informed and responsible decisions about their sexual health and overall well-being.

The activities we organize provide content that is responsive to their changing needs and capabilities. Particular attention is paid to providing information and education about sexual activity, prevention of STIs and pregnancy, consent and bodily integrity, gender and power dynamics, and promotion of healthy relationships. We also create awareness about, and linkages to, health services to enable them meet their service needs.

Information, Education and Communication Programmes

Some of the key IEC activities in 2019 included:

- Daily information, education and communication sessions at the AHI Youth Centre for inschool and out-of-school adolescents in Lagos;
- School assembly outreach activities and the inter-school debate competitions for secondary school students;
- Commemorative day observances including International Day of Zero Tolerance to FGM, Valentine's Day, International Women's Day, Children's Day, World Menstrual Hygiene Day, World Day Against Child Labour, International Day Against Drug Abuse and Illicit Trafficking, World Literacy Day, World Suicide Prevention Day, International Day of the Girl Child, World Day of the Elimination of Violence Against Women, and 16 Days of Activism against Genderbased Violence;



• Spring Break and Summer Vacation programmes; and open access to the Library at the AHI Youth Centre.

In total approximately 24,700 adolescents were reached in 2019 with opportunities to make informed and responsible choices about their sexual health and relationships.

Teenage Festival of Life

Since its inception in 1993, the annual Teenage Festival of Life (TFL) has served as an edutainment platform where young people employ the creative arts of drama, poetry, and song to educate themselves and their peers about contemporary issues affecting their development. It is also an avenue to call attention to addressing the issues affecting them, as they advocate for and secure support from adult stakeholders.

The 26th edition of TFL in 2019 had the theme *"Empowered for Life- 21st Century Skills for Young People"* and gave in-school youth across Lagos State public secondary schools the opportunity to learn about the current and impending changes in the labour market, as well as, the skills they need to develop in order to be relevant in the job market or their chosen professions. It was also an avenue for them to learn about various emerging career and entrepreneurship opportunities.

With approval secured from the Lagos State Ministry of Education for participation of schools across the state, approximately 315 schools and 1,245 students participated in the scriptwriting workshops, and 107 secondary schools submitted 201 scripts in response to the call for entries. Following the shortlisting exercise, 45 schools scaled the shortlisting process and participated in the 2-day pre-judging exercise that identified the best three entries in each performance category. The 6 schools that emerged at this point were then groomed by the professionals on the creative team in preparation for their performances at the TFL Grand Finale which held at the University of Lagos Main Auditorium.



The Grand Finale was well-attended with over 2,000 students, principals, teachers, and community leaders. Several representatives of the Ministries of Education; Youth and Social Development; and Women Affairs and Poverty Alleviation spoke highly about the insights shared in the presentations by the students.

Girls Raising their Voices to Create Change

t is a reality that many adolescent girls in Nigeria face human rights abuses daily, including genderbased violence and limitations on their mobility, education, employment, and participation in public life. These violations not only impede their human rights and dignity but, also ignores the crucial fact that they are an important factor in Nigeria's progress towards achieving inclusive and sustainable development.

With the support of Rise Up, AHI identified and trained 60 girl leaders aged 13-18 from across Lagos State to build their capacity in leadership, evidence-based advocacy, media engagement, storytelling, and public dialogue. The purpose of this training was to build their skills on how to engage with community leaders and decision makers, as well as, empower them to better use their voices to demand change on issues they believe need to be addressed in their respective communities.

In 2020, AHI will provide further training on the use of social media and photography for advocacy, even as AHI monitors their progress and development as changemakers in their communities.



Building the Capacity of Education and Health Service Providers

n addition to building the capacity of young people, AHI also invests in building the capacity of providers of education and sexual and reproductive health (SRH) services to ensure that young people can reach their full potential.

Improving National Family Life and HIV Education Curriculum Delivery

n response to the challenge of the lack of teaching and learning resources for teachers, UNESCO Nigeria Country Office supported a collaboration between AHI and the Federal Ministry of Education (FME) to develop National Family Life and HIV Education (FLHE) Curriculum Lesson Plans for Teachers in Junior Secondary Schools guided by the newly released *International Technical Guidance on Sexuality Education*. FLHE carrier subject teachers identified from public secondary schools across the federation contributed to the materials development.

The new lesson plans which cover 27 key FLHE topics were field-tested for appropriateness of content, suitability of time allocated for delivery of content, cultural appropriateness of content, and ability of content to influence the three domains of learning (cognitive, affective, and psychomotor). The field test of the new material was conducted with a population of 220 students in JSS 1 – 3 (aged 9 – 15 years).

Most students responded positively and provided further insights for the improvement of the new lesson plans. Feedback from the field test also revealed that the content of the new lesson plans encouraged participatory learning, was age-appropriate, and featured pertinent teaching methodologies.



While these new lesson plans have the potential to transform the delivery of Comprehensive Sexuality Education (CSE), much still depends on the teacher's subject mastery and ability to adapt the content to learners' needs.

Hands-On Youth-Friendly Service Provision Training for Healthcare Professionals

n 2019, AHI continued with our initiatives to close the knowledge and skills gap among health sector practitioners to better respond to the peculiar needs of their youth clients.

Under the auspices of the partnership between AHI and the College of Medicine, University of Lagos' Department of Community Health and Primary Care, experiential learning was provided for 12 resident doctors undergoing post-graduate training at the Department of Community Health. During their one-month rotation, each resident doctor worked with adolescent clients in the Youth-Friendly Clinic and facilitated sessions to address young people's SRH issues during that month's Clinic Health Day.

Also, ninety (90) penultimate-year (500-Level) medical students from the University of Lagos were beneficiaries of the annual hands-on capacity building opportunities offered at AHI. These medical students participated in AHI's orientation course on the *Concepts and Principles for Provision of Adolescent/Youth-Friendly Health Services.*

These programmes help to ensure that more medical professionals can effectively communicate with and respond to the needs of their youth clients by giving them practical opportunities for working with adolescents, as well as connecting them to experienced youth-serving professionals in other sectors.



Sexuality Leadership Development Fellowship

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S ince 2004, the Sexuality Leadership Development Fellowship (SLDF) has been facilitating the development of new leaders in the fields of human sexuality and sexual and reproductive health and rights. SLDF achieves this by exposing fellows to cutting-edge conceptual, theoretical, policy and programming issues; enhancing a better understanding of the interaction between sexuality, development and social justice; and through knowledge management, leadership development, networking, public speaking and advocacy skills to advance sexual wellbeing.

In 2019, 22 junior and mid-level professionals from Gambia, Ghana, Morocco, and Nigeria scaled through the nomination process to participate in the two-week capacity-building opportunity at the Africa Regional Sexuality Resource Centre (ARSRC) in Lagos. The fellowship was facilitated by a multidisciplinary faculty of experts in sexuality, human rights, gender advocacy, policy development and program management. Fellows were engaged in interactive sessions and dialogues, field trips, and projects to acquire hands-on skills to start making a difference in their organizations and communities.

The Sexuality Leadership Development Fellowship (SLDF) has been facilitating the development of new leaders in the fields of human sexuality and sexual and reproductive health and rights.

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Providing Access to Sexual and Reproductive Health Services

Beyond advocating for young people's access to health services that meet their peculiar developmental needs, AHI also directly provided sexual and reproductive health (SRH) services to ensure that young people can reach their full potential.

AHI's Youth-Friendly Clinic

Since 1993, the AHI Youth-Friendly Clinic has ensured that young people have access to appropriate information and health services delivered by competent healthcare providers trained to meet their unique health needs.

The services provided at the Youth-Friendly Clinic include personalized sexuality education sessions, general laboratory services; voluntary HIV counselling and testing; Hepatitis B counselling and testing; contraceptive counselling; and general health services and treatment, alongside referral and support services to access for further care at specialist healthcare institutions.

In 2019, a total of 27,696 clients between the ages of 10 and 24 years were served through the school/community outreach activities and youth clinic visitations. This included 16,031 females (57.9%) and 11,665 males (42.1%).

Expanding Voluntary Access to Modern Contraceptives in South-Eastern Nigeria

n order to address the pressing unmet need for family planning services in the South Eastern region and to help those states to meet their contraceptive use targets, with the support of the UNFPA, AHI continued its DMPA-SC (Sayana Press) Scale-Up project in Cross River State and rolled out similar programme activities in Imo State.





By introducing the Sayana Press injectable contraceptive, AHI is providing women with a safe and effective option that gives them the added benefits of convenience and privacy, because it is easy-to-use, requires minimal training and can be self-administered or administered by community health extension workers (CHEWs) and community health volunteers (CHVs).

In 2019, AHI:

- Built the capacity of health workers (CHEWs and CHVs) in health facilities in Imo State, which were not previously covered by the DMPA-SC pilot programme. 150 health workers (120 Family Planning Providers / CHEWs and 30 CHVs) were trained in family planning methods, DMPA-SC administration, self-injection and the use of project documentation and reporting tools.
- Increased awareness about and generated more demand for family planning methods including DMPA-SC Injectable through community outreach activities in Cross River and Imo States. In Imo State, 6 focus group discussions were conducted among girls and women of reproductive age in 2 selected focal LGAs.
- Reviewed progress made by CHEWs and CHVs during demand generation activities on family planning. Across 12 LGAs (6 in Imo State and 6 in Cross River), 310 health workers provided 11,470 women access to family planning information and services. 7,862 women of these women got injected with their first dose of Sayana Press (DMPA-SC) through one-onone and group outreaches held. The health workers also distributed 9,798 male condoms during outreach activities across both states.
- Provided recommendations on improving the uptake of family planning services at the community level.

This project demonstrated that demand generation activities at the community level are an effective way of reaching women with contraceptive services, especially those who reside in remote areas. It also leads to greater acceptance of contraceptives when services are taken directly to women's doorsteps.

Humanitarian Crisis Response

As a result of the continued Boko Haram insurgency in the North Eastern region of Nigeria, displaced residents are facing severe challenges with accessing reproductive, maternal, natal, child and adolescent health (RMNCH+A) services. AHI with the support of the United Nations Office for the Coordination of Humanitarian Affairs (UNOCHA) provided life-saving assistance and alleviated suffering through an integrated and coordinated humanitarian response focusing on providing RMNCH+A services to the most vulnerable people in hard-to-reach areas in Borno State, which is the state most affected by the insurgency.

AHI also strengthened health sector coordination and health information systems to improve service delivery; provided women and girls with SRH knowledge and skills to enable them make informed and responsible choices; as-well-as, equip them to take better care of their personal and menstrual hygiene.

In 2019, through the interventions undertaken in Bama, Dikwa, Gwoza, MMC, and Monguno LGAs in Borno State:

- 46,220 people were reached with health education and promotion messages;
- 10,297 women and girls benefited from emergency drugs supplies, hygiene kits, delivery kits and other sanitary items;
- 3,877 births were attended by skilled birth attendants;
- 1,527 pregnant women attended at least three antenatal care (ANC) visits;



- 479 women and girls received psycho-social support and SRH/GBV services; and
- 90 health workers (doctors, nurses, and community health extension workers) were trained on Clinical Management of Rape (CMR), Minimum Initial Service Package (MISP) and provision of Youth-Friendly Health Services (YFHS).

These interventions contributed to enhancing the knowledge, skills, and attitudes of beneficiaries, particularly women and adolescent girls, on sexual and reproductive health, leading to more informed decision-making. They also helped to improve sanitation and hygiene practices as well as reduce beneficiaries' vulnerability to adverse SRH outcomes.

AHI with the support of the United Nations Office for the Coordination of Humanitarian Affairs (UNOCHA) provided life-saving assistance and alleviated suffering through an integrated and coordinated humanitarian response focusing on providing RMNCH+A services to the most vulnerable people in hard-to-reach areas in Borno State.

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Engaging and Strengthening Communities for Accountability

Engaging with communities is essential when seeking to create lasting and sustainable change. Not only does this help to ensure that interventions respond to the actual needs of the communities in which they take place and garner a diverse range of ideas and experiences, it also encourages community ownership.

Mobilizing Communities in South-Western Nigeria to Abandon Female Genital Mutilation/Cutting

n 2019, AHI intensified its efforts to achieve the elimination of the practice of female genital mutilation/cutting (FGM/C) in South Western Nigeria, a region where it is estimated that nearly 1 in every 2 women has been exposed to the harmful traditional practice of FGM/C. In Osun and Oyo States, AHI implemented FGM/C prevention and monitoring activities at the community level and as well as, activities to build community consensus in favour of collective abandonment of the practice.

The interventions implemented employed various strategies including:

- Creating platforms to debunk myths and misconceptions about SRH among in-school and out-of-school adolescents.
- Strengthening girls' and women's capabilities to exercise their rights and denounce FGM/C. Selected in-school and out-of-school adolescent girls and school teachers were trained as anti-FGM champions to conduct door-to-door sensitization, group discussions, and behavioural change communication activities in their communities.



- Engaging community leaders, traditional rulers, and religious leaders in the 12 target communities that have a high prevalence of FGM practice in both Oyo and Osun State to participate in community dialogues.
- Enlisting the support of men and boys to ignite advocacy by men and establishing collaboration between men and these community programmes.
- Educating other community anti-FGM champions to conduct outreach in four selected Local Government Areas (LGAs) with the highest prevalence of FGM practice in Osun and Oyo State.
- Garnering the support of community leaders and law enforcement personnel through consensus-building dialogues to create mutual understanding and agreements toward elimination of FGM/C in their communities.
- Building the capacity of 60 community gatekeepers/stakeholders within 12 communities across both states, to establish and monitor community-based surveillance systems to protect at-risk girls and women.

These interventions culminated in public declaration events in the 12 communities, where community members committed to collectively abandon the practice of FGM/C and prevent any new incidents.

Enhancing Service Delivery in School Feeding in Ogun State

Beginning from 2017, with funding from the John D. and Catherine T. MacArthur Foundation, AHI has been Supporting mechanisms to promote greater transparency and accountability in the implementation of the Home-Grown School Feeding Programme (HGSFP) in Ogun State. The feeding programme is part of the National HGSFP which seeks to improve the enrolment of primary school children in Nigeria, reduce dropout rates, and improve learning outcomes by providing meals made with locally sourced produce.

In 2019, AHI's programme activities included:

- Working in collaboration with four state-based partner CSOs, regular Community Watch Group (CWG) monitoring visits to observe adherence to operational guidelines in 60 public primary schools.
- A mediation forum with the state-designated financial institution to demand resolution of grey areas in the operation of cooks' accounts.
- Analysis of monitoring data and production of Score Cards / Score Boards to share the performance of respective schools on key indicators (provision of food to all beneficiaries, quality and quantity of food, cooks' punctuality, community engagement, etc.) that reveal whether the programme was being well implemented.
- Community Watch Group meetings and outreach activities to mobilize other community members to ensure better programme understanding and involvement.

• Year-end dissemination meeting with partner CSOs, Government Officials, and other HGSFP stakeholders to report on project activities, share success stories and lessons learned, and deliberate on further action to strengthen the programme's transparency and accountability.

AHI's intervention along with our partner CSOs in the Ogun State Cohort (Center for Women's Health and Information (CEWHIN), The Education Partnership (TEP) Centre, and Women Consortium of Nigeria (WOCON), helped to demystify the operational processes, engaged more community members in monitoring activities, and facilitated greater transparency in the programme's implementation.

Promoting Accountability in Social Investment Programmes in Lagos State

With support from Action Aid Nigeria (AAN), AHI served as the coordinating NGO for the implementation of the Third-Party Monitoring (TPM) Project, a rapid assessment initiative on the National Social Investment Programmes (N-SIPs) in Lagos State. AHI partnered with six community based organizations to effectively conduct the TPM activities.

Following the refresher training for the CBO monitors to build their capacity on the use of the revised monitoring and reporting tools, they conducted interviews with 4,987 Job Creation Programme (N-Power) beneficiaries and 154 Government Enterprise and Empowerment Programme (GEEP) beneficiaries across 13 focal LGAs. These monitoring activities revealed some of the challenges being faced by programme beneficiaries and informed recommendations made to the government.



2019 Impact at a Glance

AND DIGNITY KITS Girls and young women were direct beneficiaries of emergency drug supplies, dignity kits and delivery kits in humanitarian settings of Borno State.

10,297

BENEFICIARIES OF DRUGS



3,87 **SAFE DELIVERIES IN IDP CAMPS**

Safe deliveries assisted by skilled birth attendants in IDP Camps/ Humanitarian Settings in Borno State.

GBV SURVIVORS RECEIVED PSYCHO-SOCIAL SUPPORT

Girls and women subjected to gender-based violence accessed medical or psycho-social support services in IDP Camps.





ABANDONED FGM/C

Communities in Oyo and Osun States collectively declared abandonment of Female Genital Mutilation/Cutting (FGM/C).



HEALTH PROFESSIONALS TRAINED

Health workers trained in Clinical Management of Rape (CMR) and Minimum Initial Services Package (MISP).



COMMUNITY **HEALTH WORKERS** TRAINED

Community Health Extension Workers (CHEW/CHV) trained in DMPA-SC injectable contraceptive administration in Cross River and Imo States.





2,996 ADOLESCENTS ACCESSED SRH SERVICES

Adolescents reached with Youth Friendly Health Services at AHI Youth Clinic in Lagos.

ACCESSED TO LIFE SAVING **INFORMATION**

Adolescents reached with information to make informed and responsible choices about their sexual health and relationships through school outreaches and quiz competitions.

CONTRACEPTIVES SUPPLIED

Girls and young women received contraceptive supplies to prevent unwanted pregnancies.



NEXT GENERATION DOCTORS TRAINED

Final-year medical students from the College of Medicine University of Lagos trained on Youth Friendly Services Provision at the AHI Youth Clinic.





income families empowered with vocational training, equipment and business startup funds.





Girls registered for the West Africa Secondary School Certificate Examination (WASCE) and 50% of them earned the required 5 credits including english and mathematics.





Out-of-school girls linked to vocational training providers across 5 Local Government Areas (LGAS) in Lagos State.





Secondary school leavers were beneficiaries of AHI's 1-year internship to develop the core competencies and skills required for success in the world of work.





Community watch group members engaged to ensure adherence to operational guidelines of the Home Grown School Feeding Programme (HGSFP) in Oqun State.

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Our Donors







Financial Statements

Statement of Financial Position

as at December 31, 2019

| | 2019 🙌 | 2018 N |
|---|-------------|-------------------|
| Assets | | |
| Non-Current Assets | | |
| Property, Plant and Equipment | 53,517,383 | 37,185,978 |
| Total Non-Current Assets | 53,517,383 | 37,185,978 |
| Current Assets | | |
| Receivables | 98,833,641 | 97,645,291 |
| Prepayment | 1,212,929 | 1,918,278 |
| Inventories | 2,750,162 | 981,942 |
| Cash and Cash Equivalents | 245,807,830 | 317,517,249 |
| Total Current Assets | 348,604,562 | 418,062,760 |
| Total Assets | 402,121,945 | 455,248,738 |
| Liabilities & Reserves | | |
| Reserves | | |
| Restricted | 84,615,998 | 87,615,999 |
| Unrestricted | 270,152,948 | 248,121,050 |
| Total Reserves | 354,768,946 | 335,737,049 |
| Current Liabilities | | |
| Account Payable and Accrued Liabilities | 47,352,999 | 14,278,471 |
| Income in Advance | _ | 105,233,218 |
| Total Liabilities | 47,353,999 | 119,511,689 |
| Total Liabilities and Reserves | 402,121,945 | 455,248,738 |

Statement of Activities

for the year ended December 31, 2019

| | 2019 N | 2018 N |
|---|-------------------|-------------------|
| Revenue | | |
| Grants and Special Projects Contributions | 554,427,580 | 373,811,885 |
| Finance Income | 8,093,311 | 11,176,053 |
| Other Income | 3,193,048 | 10,347,228 |
| Total Revenue | 565,713,939 | 395,335,166 |
| Operating Expenditure | | |
| Program Services | 428,228,148 | 303,439,544 |
| Management and Administrative Expenses | 114,738,722 | 92,956,463 |
| Fundraising | 3,684,777 | 3,845,731 |
| Total Expenditure | 546,651,647 | 400,241,738 |
| Surplus / (Deficit) For The Year | 19,062,292 | (4,906,572) |

NB:

2019 Figures Based On 2019 Un-audited Financial Statements 2018 Figures Based on 2018 Audited Financial Statements By Ernst & Young









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Action Health Incorporated (AHI) is a non-profit organization committed to creating opportunities for young people's successful transition to productive adulthood. AHI was founded out of a deep concern about young people's limited access to preventive information and life skills to deal with the myriad of issues confronting them.

Since our establishment in 1989, AHI has served as an advocate and catalyst for creating better life options for young people in Nigeria. In partnership with colleagues around the globe, AHI has helped to call attention in the public domain and engender action by states and the federal government to address the sexual health and development needs of young people in Nigeria.

We envision a world where young people's rights to achieve their full potentials are guaranteed - where all young girls and boys can grow up to assume control over their lives, having the basic information, skills, and services to enhance their health and wellbeing.

Learn more about our work on our website at www.actionhealthinc.org.

Action Health Incorporated

Contact Us:

Action Health Incorporated 17 Lawal Street, Off Oweh Street, Jibowu Yaba Lagos, Nigeria +234 812 344 5837 info@actionhealthinc.org www.actionhealthinc.org www.facebook/actionhealthinc.org Twitter: @actionhealthinc